

**Module Description, available in: EN**

## Advanced User Interfaces

### General Information

**Number of ECTS Credits**

3

**Module code**

TSM\_UseInf

**Valid for academic year**

2025-26

**Last modification**

2024-10-06

**Coordinator of the module**

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**Explanations regarding the language definitions for each location:**

- Instruction is given in the language defined below for each location/each time the module is held.
- Documentation is available in the languages defined below. Where documents are in several languages, the percentage distribution is shown (100% = all the documentation).
- The examination is available 100% in the languages shown for each location/each time it is held.

|                      | Lausanne |  |  | Lugano | Zurich   |  |  |
|----------------------|----------|--|--|--------|----------|--|--|
| <b>Instruction</b>   |          |  |  |        | X E 100% |  |  |
| <b>Documentation</b> |          |  |  |        | X E 100% |  |  |
| <b>Examination</b>   |          |  |  |        | X E 100% |  |  |

**Module Category**

TSM Technical scientific module

**Lessons**

2 lecture periods and 1 tutorial period per week

### Entry level competences

**Prerequisites, previous knowledge**

- Basic principles of human cognition and human-machine interaction
- Basic knowledge of graphical user interfaces.

### Brief course description of module objectives and content

Graphical User Interfaces have long become standard UIs for computers, and mobile devices have not only adopted these GUIs but augmented them with multi-touch screens, speech in- and output, gesture, handwriting recognition, and several additional sensors. This has fostered innovative ways of user interaction with the information available on these devices that were only been seen in professional environments so far. In the professional environment, the trend has further developed into more and more immersive systems where the user dives more or less entirely into a virtual world to interact with the vast amount of available information efficiently. In these scenarios, true hand tracking is gaining significant momentum vs. glove-based tracking systems.

This module gives a solid introduction to the fundamental concepts and techniques of both advanced user interfaces with different input and output channels and interaction modalities, as well as immersive systems with haptic interaction. Insight into developing these advanced user interfaces and immersive systems with hand-tracking interaction will be given through hands-on exercises.

## Aims, content, methods

### Learning objectives and competencies to be acquired

Students attending this module

- have complemented their knowledge about the user-centered UI design process and its major activities
- are familiar with a wide range of non-standard and advanced user interfaces and can discriminate and explain their characteristics, strengths and limitations
- possess a sound knowledge of the principles and (potential) application areas of non-standard user interfaces such as voice, gesture-based or haptic user interfaces as well as immersive systems and technologies
- know the required components and underlying technologies for these advanced user interfaces and are able to evaluate and design simple applications
- have extended their knowledge of user-centred design and usability to environments and applications using non-standard user interfaces and can evaluate their suitability for specific tasks or projects

### Module content with weighting of different components

- The User-Centered Design Process (15%)
  - Fundamentals of Human-Computer Interaction (Recapitulation/Convergence)
  - UI Requirements Elicitation & Analysis: Stakeholders, Users, Business, Tasks and Context
  - UI Design & Evaluation: Principles, Patterns, Guidelines, and Techniques
  - Aligning with the Software Engineering process
- Recognition Based User Interfaces (50%)
  - Fundamentals of recognition-based UIs (Hidden-Markov Models, Deep Neural Networks)
  - Conversational User Interfaces
- Immersive Systems (35%)
  - Fundamentals of Virtual Reality (VR), Augmented Reality (AR) and Mixed Reality (MR) systems.
  - Technology for VR applications (human depth perception, 3D stereoscopic and volumetric displays, tracking and motion capturing technologies, locomotion interfaces)
  - PC-based VR system vs. stand-alone VR systems based on Android and iOS, cross-platform development
  - Use of game engines like "Unity" and "Unreal Engine"
  - Sonification

### Teaching and learning methods

- Ex cathedra
- Self study of literature / publications
- Practical exercises

### Literature

## Assessment

### Additional performance assessment during the semester

The module contains additional performance assessment(s) during the semester. The achieved mark of the additional performance assessment(s) applies to both the regular and the resit exam.

### Description of additional performance assessment during the semester

The labs are graded. The overall grade of the labs accounts for 20% of the final module grade.

### Basic principle for exams

**As a rule, all standard final exams are conducted in written form. For resit exams, lecturers will communicate the exam format (written/oral) together with the exam schedule.**

### Standard final exam for a module and written resit exam

Kind of exam

Written exam

Duration of exam

120 minutes

**Permissible aids**

*Aids permitted as specified below:*

**Permissible electronic aids**

No electronic aids permitted

**Other permissible aids**

- Slides

- Own lecture notes

**Exception: In case of an electronic Moodle exam, adjustments to the permissible aids may occur. Lecturers will announce the final permissible aids prior to the exam session.**

**Special case: Resit exam as oral exam**

**Kind of exam**

Oral exam

**Duration of exam**

30 minutes

**Permissible aids**

No aids permitted