

**Module Description, available in: EN**

## *New Design Methodologies for Microengineering Products*

**General Information****Number of ECTS Credits**

3

**Module code**

TSM\_MTProdDes

**Valid for academic year**

2023-24

**Last modification**

2022-01-10

**Coordinator of the module**

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**Explanations regarding the language definitions for each location:**

- Instruction is given in the language defined below for each location/each time the module is held.
- Documentation is available in the languages defined below. Where documents are in several languages, the percentage distribution is shown (100% = all the documentation).
- The examination is available 100% in the languages shown for each location/each time it is held.

|                      | Lausanne | Lugano | Zurich |
|----------------------|----------|--------|--------|
| <b>Instruction</b>   | X E 100% |        |        |
| <b>Documentation</b> | X E 100% |        |        |
| <b>Examination</b>   | X E 100% |        |        |

**Module Category**

TSM Technical scientific module

**Lessons**

2 lecture periods and 1 tutorial period per week

**Entry level competences****Prerequisites, previous knowledge***Basic knowledge of design methodologies***Brief course description of module objectives and content**

By the end of this course, students will have acquired the skills to analyse, understand and identify the design process environment for microengineering devices. The course includes concepts specific to design processes in microengineering, such as the specificities due to the size of devices and microfabrication tools.

Students will be trained to understand the customer's need, formalise the problem, establish the requirements and derive the primary specifications.

They will also know how to build the functional and physical architectures, and, if necessary, simulate, predict and validate the behaviours and performances to analyse the safety of operation. The course is designed to integrate concrete cases, allowing students to build a reference base.

## Aims, content, methods

### Learning objectives and acquired competencies

- Know how to apply design methods (writing functional specifications, functional analysis, FMECA, FAST, APTE, V-Model) and how to choose the most suitable in a given design process.
- Integrate into the design the specificities of the physical phenomena of microengineering products by implementing, if necessary, on a multi-criterias and product management software. For this module, "Knowllence: Robust Engineering Suite - Medical Device Suite" is used.
- Understand and consider microengineering interactions for the production and maintenance of prototypes or series products.
- At the end of the course, the student will be able to apply and critically examine design techniques in microengineering in order to produce solutions that take into account health and safety aspects while respecting environmental and economic constraints.

### Contents of module with emphasis on teaching content

- *(a+b) a theoretical periods + b practical exercises/application periods*
- (3+3) Design methods
  - Structures of companies in the microengineering field
  - Product life cycle
  - user needs
  - functional analysis : writing functional specifications
  - choice of the most suitable method in a given design process (examples and application cases)
  - presentation of typical software (Knowllence: Robust Engineering Suite - Medical Device Suite)
- (3+3) Specificities of microengineering products
  - Products specifications - URS
  - Solutions research
  - Patent review
- (3+3) Value analysis
  - Value analysis calculation
  - FAST + APTE methods
- (3+3) Microengineering interactions for production and maintenance - Project management
  - prototype vs. series products - ( traceability, documentation, design master file, standards, V-model)
  - Management driving tools, (projects review and milestones)
  - FMEA - FMECA
  
- (3+3) Design to cost
  - Design calculation
  - First approach of DFM - Design for manufacturing - including production environnement
- (0+3) Product design validation - validation of all design steps
  - Open technology transfer

### Teaching and learning methods

Lecture-type classes, illustrated with videos and models

Red thread (an application project that follows the course progression: throughout the semester, students construct their project, step by step, while following the course program)

### Literature

- La conception mécanique, 2e Edition, Méthodologie et optimisation, Philippe Boisseau, Editions Dunod.

- Reference works for the choice of professors.

## Assessment

### Certification requirements

Module does not use certification requirements

### Basic principle for exams

**As a rule, all the standard final exams for modules and also all resit exams are to be in written form**

### Standard final exam for a module and written resit exam

#### Kind of exam

written

#### Duration of exam

120 minutes

#### Permissible aids

*Aids permitted as specified below:*

#### Permissible electronic aids

Allowed: Computer, common software, internet access

Not allowed: Telephone, access to social networks

#### Other permissible aids

Allowed: Personal notes, reference works

### Special case: Resit exam as oral exam

#### Kind of exam

oral

#### Duration of exam

30 minutes

#### Permissible aids

*Aids permitted as specified below:*

#### Permissible electronic aids

#### Length of exam:

30 minutes presentation and 30 minutes preparation

Allowed: Computer, common software, internet access, personal notes, reference works

#### Other permissible aids

Allowed: Personal notes, reference works