

**Module Description, available in: EN**

## *Biomedical Engineering*

**General Information****Number of ECTS Credits**

3

**Module code**

TSM\_BioMedEng

**Valid for academic year**

2020-21

**Last modification**

2019-08-31

**Coordinator of the module**

Marcel Egli (HSLU, marcel.egli@hslu.ch)

**Explanations regarding the language definitions for each location:**

- Instruction is given in the language defined below for each location/each time the module is held.
- Documentation is available in the languages defined below. Where documents are in several languages, the percentage distribution is shown (100% = all the documentation).
- The examination is available 100% in the languages shown for each location/each time it is held.

	Lausanne			Lugano	Zurich		
<b>Instruction</b>					X E 100%		
<b>Documentation</b>					X E 100%		
<b>Examination</b>					X E 100%		

**Module Category**

TSM Technical scientific module

**Lessons**

2 lecture periods and 1 tutorial period per week

**Entry level competences****Prerequisites, previous knowledge**

Basic knowledge in anatomy, functional anatomy and pathology (fracture, neuro, orthopaedics, osteosynthesis)

**Brief course description of module objectives and content**

(1) The aim of this module is to obtain a deeper understanding of the human musculoskeletal system, its function and biomechanical analysis, pathologies and possible treatment strategies in surgery and rehabilitation.

(2) Participants will obtain insight into basic requirements such as biology and physiology, materials used for implants and prostheses and available biomaterials for skeletal tissue regeneration.

(3) Current clinical topics such as osteoporosis, fracture fixation osteoarthritis and neurorehabilitation are addressed. Treatment methods such as fracture fixation, primary stability and joint replacements are discussed.

(4) A deeper insight is provided into technologies for human motion analysis (measurement technologies and performance analysis).

(5) The course will also discuss robot-assistive rehabilitation technologies in cases of neuropathology such as stroke, multiple sclerosis and spinal cord injury.

## Aims, content, methods

### Learning objectives and competencies to be acquired

There will be two main subjects: a) prosthetics as well as b) current clinical topics. The students will learn more about these subjects and will understand why they are particularly important in the field of medical engineering.

### Module content with weighting of different components

#### **Prosthetics**

- human movement analysis, orthopedics, biomechanics, biomaterials
- biomechanical testing of implants / test development & lab accreditation

#### **Current clinical topics**

- aging and geriatrics, degenerative diseases, osteoporosis, muscle atrophy, neuro- / endocrinological disorders (e.g. diabetes mellitus)
- bioreactors and tissue engineering in regenerative medicine

### Teaching and learning methods

There will be a mix of various teaching methods applied like classical teaching, group work, flipped classroom, blended learning etc.

### Literature

Slides and lecture notes will be made available to the students. Furthermore, there will be a list provided with references to books or scientific articles relevant to the topics taught.

## Assessment

### Certification requirements

Module does not use certification requirements

### Basic principle for exams

**As a rule, all standard final exams are conducted in written form. For resit exams, lecturers will communicate the exam format (written/oral) together with the exam schedule.**

### Standard final exam for a module and written resit exam

Kind of exam

Written exam

Duration of exam

120 minutes

Permissible aids

No aids permitted

### Special case: Resit exam as oral exam

Kind of exam

Oral exam

Duration of exam

30 minutes

Permissible aids

