

Module Description

Global Markets and Intercultural Competence

General Information			
Number of ECTS Credits			
3			
Abbreviation			
CM_GlobMark			
Version			
19.02.2015			
Responsible for module			
Prof. Dr. Christian Hauser, HTW Chur			
Language			
	Lausanne	Bern	Zürich
Instruction	XE 🗆 F	□D □E □F	X D 🗆 E
Documentation	XE 🗆 F	□D □E □F	X D XE
Examination	XE 🗆 F	□D □E □F	X D 🗆 E
Module category			
Context module			
Lessons			
2 lecture periods and 1 tutorial period per week			
Brief course description of module objectives and content			

Aims, content, methods

Learning objectives and acquired competencies

and explains the influence of culture on international business.

- 1. Students understand the process and the impacts of globalization on the economy and society
- 2. Students are familiar with the economic, social, political, technological and natural framework conditions of the global markets and understand their importance for internationally operating companies

The module describes the economic, social, political, technological and natural framework conditions of the global markets

- 3. Students learn how companies select and work with and within foreign markets
- 4. Students know the differences between the most important cultural areas and understand their influence on the activity of international companies
- 5. Students have acquired basic knowledge in dealing with foreign cultures

Contents of module with emphasis on teaching content

The module deals with the globalization of the economy and the opportunities and risks that result from this. It shows how far the economic, social, political, technological and natural framework conditions on international markets differ from each other and what significance these framework conditions have for companies' foreign business.

The module deals with the internationalization process of companies. It shows how companies decide which foreign markets to enter and which form to adopt in dealing with these markets.

The module explains what the term culture means and how far cultures differ from each other. It looks into different forms of communication and problem-solving in different countries and shows what challenges develop in intercultural cooperation in teams and in the management of employees from different cultures.

Teaching and learning methods

Students acquire the basic knowledge required for the topics covered in the module by studying a textbook. The contents of the book are covered in greater depth during the tuition, through examples that illustrate them, the processing of case studies, the discussion of controversial questions, exercises and simulations, and are applied in the context of a project assignment.

Prerequisites, previous knowledge, entrance competencies

Zurich: Good knowledge of German Lausanne: Good knowledge of English



Literature

Compulsory reading (to be acquired before the start of the semester):

- Zurich: Ammann Paul, Lehmann Ralph, van den Bergh Samuel, Hauser Christian, Going International Methoden und Konzepte zur Erschliessung ausländischer Märkte, Versus Verlag 2012.
- Lausanne: Pervez Ghauri, Philip Cateora, International Marketing, 4th European Edition, U.K.: McGraw-Hill Higher Education, 2014.

In-depth reading:

- Adler Nancy, International Dimensions of Organizational Behavior, Itps Thomson Learning, 2001
- Cavusgil Tamer, Ghauri Pervez, Knight Gary, Riesenberger John, International Business, Global Edition, Pearson Education Limited, 2013.
- Keegan Warren, Green Mark, International Management, Global Edition, 8/E, Essex: Pearson Education Limited, 2014.
- Deresky Helen, International Management, Prentice Hall, 2005
- Hill Charles, International Business, Mcgraw-Hill Professional, 2007
- Hodgetts Richard, Fred Luthans, Jonathan Doh, International Management, Mcgraw-Hill, 2006
- Schneider Susan, Barsoux Jean-Louis, Managing Across Cultures, Financial Times Prent. Int, 2002
- Trompenaars Fons, Hampden-Turner Charles, Riding the Waves of Culture, Nicholas Brealey Publishing 1997

Assessment

Certification requirements for final examinations (conditions for attestation)

Active participation in tuition (written notification to the lecturer if a lecture/tutorial cannot be attended). A project to be compiled through independent study. The project assessment accounts for 30% of the module grade.

Written module examination

Duration of exam : 120 minutes
Permissible aids: Open book

Weighting: 70%